

# 4.2

## KEY CONCEPT

# Energy is transferred when work is done.

### BEFORE, you learned

- Work is the use of force to move an object
- Work can be calculated

### NOW, you will learn

- How work and energy are related
- How to calculate mechanical, kinetic, and potential energy
- What the conservation of energy means

## VOCABULARY

potential energy p. 122  
kinetic energy p. 122  
mechanical energy p. 125  
conservation of energy p. 126

## THINK ABOUT

### *How is energy transferred?*

School carnivals sometimes include dunk tanks. The goal is to hit a target with a ball, causing a person sitting over a tank of water to fall into the water. You do work on the ball as you throw with your arm. If your aim is good, the ball does work on the target. How do you transfer your energy to the ball?



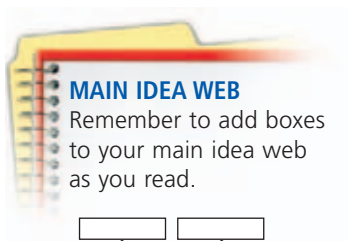
## Work transfers energy.

When you change the position and speed of the ball in the carnival game, you transfer energy to the ball. Energy is the ability of a person or an object to do work or to cause a change. When you do work on an object, some of your energy is transferred to the object. You can think of work as the transfer of energy. In fact, both work and energy are measured in the same unit, the joule.

The man in the photograph above converts one form of energy into another form when he uses his muscles to toss the ball. You can think of the man and the ball as a system, or a group of objects that affect one another. Energy can be transferred from the man to the ball, but the total amount of energy in the system does not change.

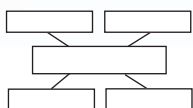


How are work and energy related?



### MAIN IDEA WEB

Remember to add boxes to your main idea web as you read.



## Work changes potential and kinetic energy.

### READING TIP

The word *potential* comes from the Latin word *potentia*, which means "power." The word *kinetic* comes from the Greek word *kinetos*, which means "moving."

When you throw a ball, you transfer energy to it and it moves. By doing work on the ball, you can give it **kinetic energy** (kuh-NEHT-ihk), which is the energy of motion. Any moving object has some kinetic energy. The faster an object moves, the more kinetic energy it has.

When you do work to lift a ball from the ground, you give the ball a different type of energy, called potential energy. **Potential energy** is stored energy, or the energy an object has due to its position or its shape. The ball's position in your hand above the ground means that it has the potential to fall to the ground. The higher you lift the ball, the more work you do, and the more potential energy the ball has.

You can also give some objects potential energy by changing their shape. For example, if you are holding a spring, you can do work on the spring by squeezing it. After you do the work, the spring has potential energy because it is compressed. This type of potential energy is called elastic potential energy. Just as position gives the spring the potential to fall, compression gives the spring the potential to expand.

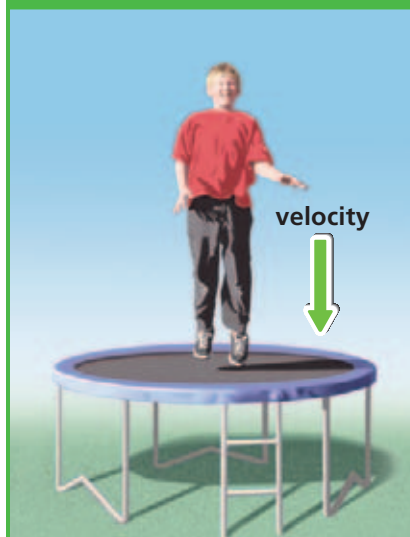
## Potential and Kinetic Energy

### Potential Energy



The boy has potential energy based on his position because gravity will pull him back down.

### Kinetic Energy



As the boy falls, his potential energy changes into kinetic energy, and he moves faster.

### Potential Energy



The trampoline has potential energy because it is stretched.

## Calculating Gravitational Potential Energy

Potential energy caused by gravity is called gravitational potential energy. Scientists must take gravitational potential energy into account when launching a spacecraft. Designers of roller coasters must make sure that roller-coaster cars have enough potential energy at the top of a hill to reach the top of the next hill. You can use the following formula to calculate the gravitational potential energy of an object:

$$\text{Gravitational Potential Energy} = \text{mass} \cdot \text{gravitational acceleration} \cdot \text{height}$$
$$GPE = mgh$$

Recall that  $g$  is the acceleration due to Earth's gravity. It is equal to  $9.8 \text{ m/s}^2$  at Earth's surface.

The diver in the photograph below has given herself gravitational potential energy by climbing to the diving board. If you know her mass and the height of the board, you can calculate her potential energy.

### Calculating Potential Energy

#### ▶ Sample Problem

What is the gravitational potential energy of a girl who has a mass of 40 kg and is standing on the edge of a diving board that is 5 m above the water?

*What do you know?* mass = 40 kg, gravitational acceleration =  $9.8 \text{ m/s}^2$ , height = 5 m

*What do you want to find out?* Gravitational Potential Energy

*Write the formula:*  $GPE = mgh$

*Substitute into the formula:*  $GPE = 40 \text{ kg} \cdot 9.8 \text{ m/s}^2 \cdot 5 \text{ m}$

*Calculate and simplify:*  $GPE = 1960 \text{ kg m}^2/\text{s}^2$

*Check that your units agree:*  $\text{kg m}^2/\text{s}^2 = \text{kg} \cdot \text{m/s}^2 \cdot \text{m} = \text{N} \cdot \text{m} = \text{J}$

Unit of energy is J. Units agree.

*Answer:*  $GPE = 1960 \text{ J}$

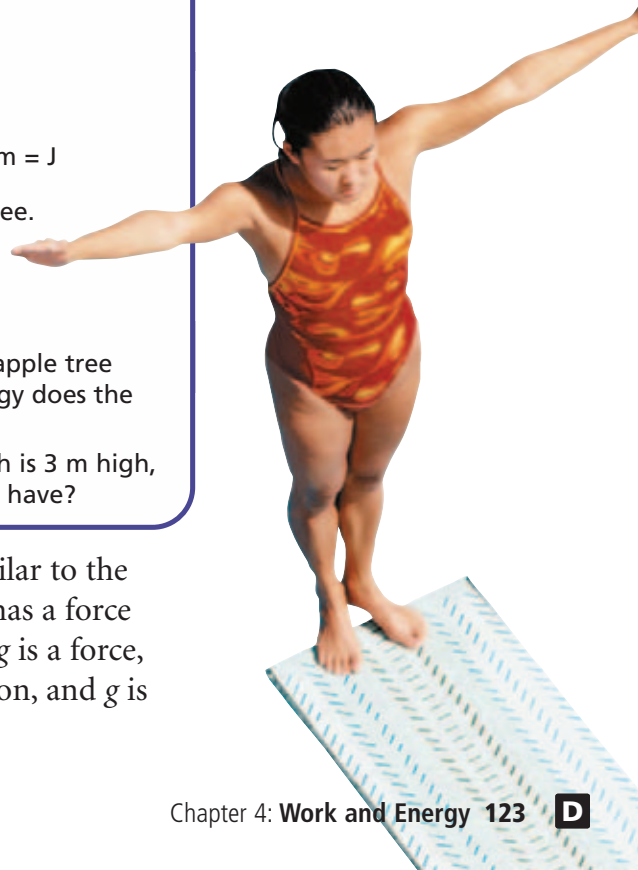
#### ▶ Practice the Math

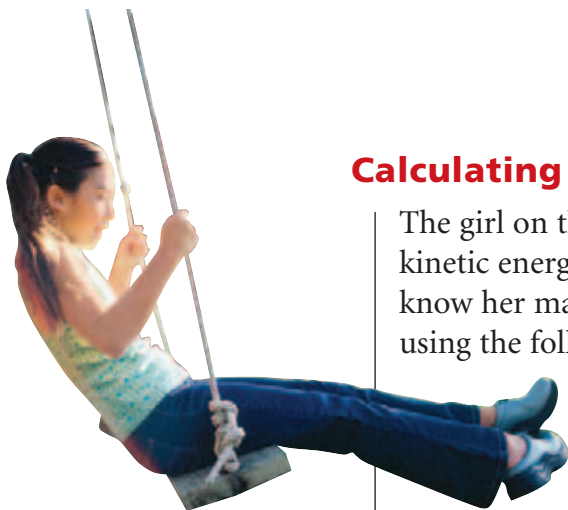
1. An apple with a mass of 0.1 kg is attached to a branch of an apple tree 4 m from the ground. How much gravitational potential energy does the apple have?
2. If you lift a 2 kg box of toys to the top shelf of a closet, which is 3 m high, how much gravitational potential energy will the box of toys have?

The formula for gravitational potential energy is similar to the formula for work ( $W = Fd$ ). The formula for GPE also has a force ( $mg$ ) multiplied by a distance ( $h$ ). To understand why  $mg$  is a force, remember two things: force equals mass times acceleration, and  $g$  is the acceleration due to Earth's gravity.

#### REMINDER

A newton (N) is a  $\text{kg} \cdot \text{m/s}^2$ , and a joule (J) is a  $\text{N} \cdot \text{m}$ .





## Calculating Kinetic Energy

The girl on the swing at left has kinetic energy. To find out how much kinetic energy she has at the bottom of the swing's arc, you must know her mass and her velocity. Kinetic energy can be calculated using the following formula:

$$\text{Kinetic Energy} = \frac{\text{mass} \cdot \text{velocity}^2}{2}$$

$$KE = \frac{1}{2} mv^2$$

Notice that velocity is squared while mass is not. Increasing the velocity of an object has a greater effect on the object's kinetic energy than increasing the mass of the object. If you double the mass of an object, you double its kinetic energy. Because velocity is squared, if you double the object's velocity, its kinetic energy is four times greater.

### Calculating Kinetic Energy

#### ▶ Sample Problem

What is the kinetic energy of a girl who has a mass of 40 kg and a velocity of 3 m/s?

*What do you know?* mass = 40 kg, velocity = 3 m/s

*What do you want to find out?* Kinetic Energy

*Write the formula:*  $KE = \frac{1}{2} mv^2$

*Substitute into the formula:*  $KE = \frac{1}{2} \cdot 40 \text{ kg} \cdot (3 \text{ m/s})^2$

*Calculate and simplify:*  $KE = \frac{1}{2} \cdot 40 \text{ kg} \cdot \frac{9 \text{ m}^2}{\text{s}^2}$   
 $= \frac{360 \text{ kg} \cdot \text{m}^2}{2 \text{ s}^2}$   
 $= 180 \text{ kg} \cdot \text{m}^2/\text{s}^2$

*Check that your units agree:*  $\frac{\text{kg} \cdot \text{m}^2}{\text{s}^2} = \frac{\text{kg} \cdot \text{m}}{\text{s}^2} \cdot \text{m} = \text{N} \cdot \text{m} = \text{J}$

Unit of energy is J. Units agree.

*Answer:*  $KE = 180 \text{ J}$

#### ▶ Practice the Math

1. A grasshopper with a mass of 0.002 kg jumps up at a speed of 15 m/s. What is the kinetic energy of the grasshopper?
2. A truck with a mass of 6000 kg is traveling north on a highway at a speed of 17 m/s. A car with a mass of 2000 kg is traveling south on the same highway at a speed of 30 m/s. Which vehicle has more kinetic energy?

## Calculating Mechanical Energy

**Mechanical energy** is the energy possessed by an object due to its motion or position—in other words, it is the object's combined potential energy and kinetic energy. A thrown baseball has mechanical energy as a result of both its motion (kinetic energy) and its position above the ground (gravitational potential energy). Any object that has mechanical energy can do work on another object.

Once you calculate an object's kinetic and potential energy, you can add the two values together to find the object's mechanical energy.

**Mechanical Energy = Potential Energy + Kinetic Energy**

$$ME = PE + KE$$

For example, a skateboarder has a potential energy of 200 joules due to his position at the top of a hill and a kinetic energy of 100 joules due to his motion. His total mechanical energy is 300 joules.

### CHECK YOUR READING

How is mechanical energy related to kinetic and potential energy?

### VOCABULARY

Use a vocabulary strategy to help you remember *mechanical energy*.

## INVESTIGATE Mechanical Energy

### How does mechanical energy change?

#### PROCEDURE

- 1 Find and record the mass of the ball.
- 2 Build a ramp with the board and books. Measure and record the height of the ramp. You will place the ball at the top of the ramp, so calculate the ball's potential energy at the top of the ramp using mass and height.
- 3 Mark a line on the floor with tape 30 cm from the bottom of the ramp.
- 4 Place the ball at the top of the ramp and release it without pushing. Time how long the ball takes to travel from the end of the ramp to the tape.
- 5 Calculate the ball's speed using the time you measured in step 4. Use this speed to calculate the ball's kinetic energy after it rolled down the ramp.

#### WHAT DO YOU THINK?

- At the top of the ramp, how much potential energy did the ball have? kinetic energy? mechanical energy?
- Compare the ball's mechanical energy at the top of the ramp with its mechanical energy at the bottom of the ramp. Are they the same? Why or why not?

**CHALLENGE** Other than gravity, what forces could have affected the movement of the ball?

### SKILL FOCUS

Analyzing data

### MATERIALS

- ball
- balance
- board
- books
- ruler
- tape
- stopwatch
- calculator

### TIME

20 minutes





Observe how potential and kinetic energy are transferred on an amusement park ride.

## The total amount of energy is constant.

You know that energy is transferred when work is done. No matter how energy is transferred or transformed, all of the energy is still present somewhere in one form or another. This is known as the **law of conservation of energy**. As long as you account for all the different forms of energy involved in any process, you will find that the total amount of energy never changes.

### Conserving Mechanical Energy

Look at the photograph of the in-line skater on page 127. As she rolls down the ramp, the amounts of kinetic energy and potential energy change. However, the total—or the mechanical energy—stays the same. In this example, energy lost to friction is ignored.

- 1 At the top of the ramp, the skater has potential energy because gravity can pull her downward. She has no velocity; therefore, she has no kinetic energy.
- 2 As the skater rolls down the ramp, her potential energy decreases because the elevation decreases. Her kinetic energy increases because her velocity increases. The potential energy lost as the skater gets closer to the ground is converted into kinetic energy. Halfway down the ramp, half of her potential energy has been converted to kinetic energy.
- 3 At the bottom of the ramp, all of the skater's energy is kinetic. Gravity cannot pull her down any farther, so she has no more gravitational potential energy. Her mechanical energy—the total of her potential and kinetic energy—stays the same throughout.



**APPLY** Energy must occasionally be added to a pendulum to keep it swinging. What keeps a grandfather clock's pendulum swinging regularly?

### Losing Mechanical Energy

A pendulum is an object that is suspended from a fixed support so that it swings freely back and forth under the influence of gravity. As a pendulum swings, its potential energy is converted into kinetic energy and then back to potential energy in a continuous cycle. Ideally, the potential energy at the top of each swing would be the same as it was the previous time. However, the height of the pendulum's swing actually decreases slightly each time, until finally the pendulum stops altogether.

In most energy transformations, some of the energy is transformed into heat. In the case of the pendulum, there is friction between the string and the support, as well as air resistance from the air around the pendulum. The mechanical energy is used to do work against friction and air resistance. This process transforms the mechanical energy into heat. The mechanical energy has not been destroyed; it has simply changed form and been transferred from the pendulum.

## Conserving Mechanical Energy

The potential energy and kinetic energy in a system or process may vary, but the total energy remains unchanged.

### 1 Top of Ramp

At the top of the ramp, the skater's mechanical energy is equal to her potential energy because she has no velocity.

100%  
PE



### 2 Halfway Down Ramp

As the skater goes down the ramp, she loses height but gains speed. The potential energy she loses is equal to the kinetic energy she gains.

50% PE    50% KE



### 3 Bottom of Ramp

As the skater speeds along the bottom of the ramp, all of the potential energy has changed to kinetic energy. Her mechanical energy remains unchanged.

100%  
KE

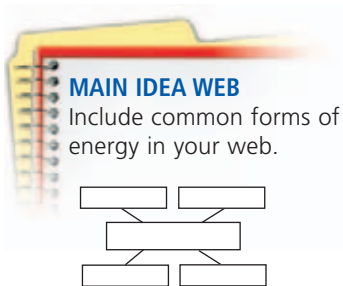


#### READING VISUALS

How do the skater's kinetic and potential energy change as she skates up and down the ramp? (Assume she won't lose any energy to friction.)



Fabiola da Silva is a professional in-line skater who was born in Brazil but now lives in California.



## Forms of Energy

As you have seen, mechanical energy is a combination of kinetic energy and potential energy. Other common forms of energy are discussed below. Each of these forms of energy is also a combination of kinetic energy and potential energy. Chemical energy, for example, is potential energy when it is stored in bonds.

**Thermal energy** is the energy an object has due to the motion of its molecules. The faster the molecules in an object move, the more thermal energy the object has.

**Chemical energy** is the energy stored in chemical bonds that hold chemical compounds together. If a molecule's bonds are broken or rearranged, energy is released or absorbed. Chemical energy is used to light up fireworks displays. It is also stored in food and in matches.

**Nuclear energy** is the potential energy stored in the nucleus of an atom. In a nuclear reaction, a tiny portion of an atom's mass is turned into energy. The source of the Sun's energy is nuclear energy. Nuclear energy can be used to run power plants that provide electricity.

**Electromagnetic energy** is the energy associated with electrical and magnetic interactions. Energy that is transferred by electric charges or current is often called electrical energy. Another type of electromagnetic energy is radiant energy, the energy carried by light, infrared waves, and x-rays.

It is possible to transfer, or convert, one energy form into one or more other forms. For example, when you rub your hands together on a cold day, you convert mechanical energy to thermal energy. Your body converts chemical energy stored in food to thermal and mechanical energy (muscle movement).

## 4.2 Review

### KEY CONCEPTS

1. Explain the relationship between work and energy.
2. How are potential energy and kinetic energy related to mechanical energy?
3. When one form of energy changes into one or more other forms of energy, what happens to the total amount of energy?

### CRITICAL THINKING

4. **Infer** Debra used 250 J of energy to roll a bowling ball. When the ball arrived at the end of the lane, it had only 200 J of energy. What happened to the other 50 J?
5. **Calculate** A satellite falling to Earth has a kinetic energy of 182.2 billion J and a potential energy of 1.6 billion J. What is its mechanical energy?

### CHALLENGE

6. **Apply** At what point in its motion is the kinetic energy of the end of a pendulum greatest? At what point is its potential energy greatest? When its kinetic energy is half its greatest value, how much potential energy did it gain?